**February, 2016 Dibels Kriah Classroom Results**

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|  | **Resource improvement** | **Non-resource improvement** | **Total class rate improvement** | **Total class accuracy improvement** | **Paragraph average** | **Rule Words average** |
| Class 1 | 54-68**14 more syllables per minute**94.6 to 97.8% accuracy | 65-78**13 more syllables per minute**98 to 98% accuracy | **16 syllables** | 1% accuracy | 7698% | 80.995% |
| Class 2 | 27.5 to 50**22.5 more syllables per minute** | 53-69**16 more syllables per minute** | **18 syllables** | 1% accuracy | 6797% | 44.4 for sounds |
| Class 3 | NA | NA | **16 syllables** | 1% accuracy | 5998% | 43 for sounds |
| Class 4 | 19 to 45**26 more syllables per minute** | **37 to 61****24 more syllables per minute** | **13 syllables** | NA | 5494.8% | 37 for sounds |
| Class 5 | **22.5 to 50****27.5 more syllables per minute** | 39-60**21 more syllables per minute** | **17 syllables** | NA | 54 | 34 for sounds |
| Class 6 | 57-66**9 more syllables per minute**94-97.7% accuracy  | 74-8596.6-98.2**11 more syllables per minute** | **11 syllables** | **2%** | 80**98%** | 80.4**98%** |
| Class 7  | 49 to 59**10 more syllables per minute**96 to 98% accuracy | 69 to 81**12 more syllables per minute**97.5 to 95.5% | **11 syllables** | -1% accuracy | 7396% | 7094% |

 109

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| Class 8 | 34-44**10 more syllables per minute**87.6 to 91% | 74-86**12 more syllables per minute**95 to 98.7 | **17 points**3% | 8397% | 85.597% | **NA** |

 119 syllables 109 syllables

1st Grade – 16 syllable improvement

3rd grade – 16 syllable improvement

2nd grade – 13 syllable improvement

**Best scores in classes who either received more resource or who implemented more criteria of Visionary Reading into the classroom.** See underlined scores. In addition, for those classes that focused on a specific program within Visionary Reading, that was directly correlated with the progress seen.

**Resource improvement is more than non-resource improvement** 109 syllables to only 97 syllables (If resource kids had always been making improvements like this, they would never have even been in resource and they would have been ahead of their peers without underlying difficulties in reading.)

5-2 9-2 6-4 13-9 7-6 4-4 8-7/8= 50/35 kids not reaching benchmark between November and Februrary

We went from 50 kids not reaching benchmark to only 35 in **2 months** **with only about 4 hours of resource**.